

Admissions Policy

Fressingfield CofE Primary School

2026/27



Approved by:

Governing Body

Date: 27th February 2025

Last reviewed on: Feb 2025

Next review due by: Sept 2026

Signed (Chair of Governors)

Introductory statement

Here at Fressingfield C of E Primary School, every decision we make is for the benefit of all our children and this enthusiasm and vision is reflected in all we do. Whilst at Fressingfield our ethos is firmly rooted in our Church of England status we offer education to all children of all faiths and none. Our aim is to create an environment based on Christian principles, such as: compassion, perseverance and generosity, where every child can flourish and achieve, supported by the best efforts of all those involved in the school. We endeavour to enable all children to achieve their fullest potential in a supportive environment. Our children often say that “school feels like a family” – a reflection of the values of cooperation, support, acceptance and friendship that we seek to promote.

At Fressingfield we really value high quality teaching for children and are, therefore, keen to embrace new initiatives to encourage our children to succeed in everything they do. We are proud of our curriculum that promotes inclusion and encourages creativity, recognising that children are individuals and respond differently to different tasks. Our staff, governors, and parents work in unison to ensure that our children receive the best possible education, enabling them to develop academically, spiritually, emotionally, socially and morally.

Published Admission Number

The school has a Published Admission Number (PAN) of 20 for entry into the Reception Year.

The school will accordingly admit this number of pupils if there are sufficient applications. Where fewer applicants than the published admission number for the relevant year group are received, the Academy Trust will offer places at the school to all those who have applied. If there are more applications than place available, the oversubscription criteria will be applied.

Application process

Suffolk County Council will process applications as part of the normal local authority process for coordinating school offers.

Applications for this school can be made online at www.suffolk.gov.uk/admissions or by filling in a paper application form (CAF1) available from the Local Authority Admissions Team on 0345 600 0981 (local rate) or from www.suffolk.gov.uk/admissions. Paper applications should be sent to the Admissions Team, Endeavour House, 8 Russell Road, Ipswich, IP1 2BX.

For applications to the normal year of entry at a school, these criteria will be applied according to the evidence provided to show the circumstances existing before midnight at the end of the closing date. For in-year applications, these criteria will be applied according to the evidence provided to show the circumstances existing at the time of application. The closing date for applications will be 17th January 2027.

Offers will be made on Tuesday 17th April 2027 or the next working day.

Oversubscription criteria

Children who have an Education, Health and Care plan which names the school must by law be offered a place at that school. Priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Looked after children (LAC) and all previously looked after children - children who were looked after but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order, immediately following having been looked after (PLAC), including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted - internationally adopted previously looked after children (IAPLAC).
2. Sibling: where the child has a sibling in the school or a sibling has already been offered a place at the school, and where the sibling will still be attending the school at the time of admission but not in a specialist unit or a specialist resource base for Hearing Impaired provision, a nursery or in the sixth form. Priority will be given, where necessary, to applications where there is the smallest age gap. The term 'sibling' includes: natural, half, step, and adopted brothers and sisters; a child of the partner of the parent; and children who are fostered into the family. In all these cases, the child and their sibling will both be living at the same address (that is where the child is ordinarily resident) in a single family unit. This means that children from different family units, where those separate families are living together at the same address, are not considered siblings under this criterion.
3. Children who are **ordinarily resident** in the catchment area and who live nearest to the school. We will measure the distance by a straight line ('as the crow flies'). All straight line distances are calculated electronically by Suffolk County Council using data provided jointly by the Post Office and Ordnance Survey. The data plots the co-ordinates of each property and provides the address-point between which the straight line distance is measured and reported to three decimal places. Where there is more than one home within a single building (for example apartments) we will measure to a single point within that building irrespective of where those homes are located.
4. Children who live outside the school's catchment area in the same priority order as set out in criterion 3 above.

Tie-break

It is possible that the PAN of the school will be reached in any one of the categories set out above. For this reason, all applications will be prioritised according to the criteria described. Decisions will be made about the offer of places in accordance with those priorities. If it is necessary to use a tie-breaker to distinguish between two or more applications, a distance criterion will be used. We will give priority to the applicants who live nearest to the school as measured by a straight line.

In the unlikely event that two applicants competing for a single place at a school live the same distance from the school, the place will be offered to one applicant on the basis of lots drawn by someone independent of the school.

If the final place available is offered to a twin, triplet or other multiple birth and the remaining sibling(s) would ordinarily be refused, we will offer places to the remaining sibling(s). Where a sibling of a twin, triplet or other multiple birth has a school named on their EHC plan, we will from the date of issue of the EHC plan treat their twin, triplets or other multiple births under the sibling oversubscription criterion for the named school. This does not apply to siblings of

children in a specialist unit or a specialist resource base for Hearing Impaired provision or a nursery, because they do not meet the sibling definition in the oversubscription criteria.

Late applications

All applications received by the Local Authority after the deadline will be considered to be late applications. Late applications will be considered after those received on time. If you were unable to apply by the closing date, and the Local Authority agree that there are very exceptional reasons for an application being late, it will be considered as on time if it is received by the exceptional late date in the Co-ordinated Admissions Scheme and evidence is provided with your application. This only applies in circumstances outside your control which made it impossible for the application to have been made on time. Further information is available from the Local Authority on 0345 600 0981 or at www.suffolk.gov.uk/admissions.

Deferred entry for infants

Parents offered a place in reception for their child have a right to defer the date their child is admitted, or to take the place up part-time, until the child reaches compulsory school age. Places cannot be deferred beyond the beginning of the final term of the school year for which the offer was made.

Children reach compulsory school age on the prescribed day following their 5th birthday (or on their fifth birthday if it falls on a prescribed day). The prescribed days are 31 August, 31 December and 31 March.

Admission of children outside their normal age group

It is expected that children will normally be educated within their chronological year group. However, we will make decisions on the basis of the circumstances of each case and in the best interests of the child concerned in line with the School Admissions Code.

You can make a request to the school in writing. This will need to include, where relevant, any supporting evidence. We will make a decision on the request, taking into account the views of the headteacher. We will write to you with the outcome including the reasons for the decision. If the request is refused, you will be given the details of how to complain to the school.

A CAF1 application form must be sent to Suffolk County Council along with the decision letter from the school and other relevant evidence by the national closing date. Even if the request is agreed there is no guarantee there will be a place available.

Waiting lists

The school will operate a waiting list for the Reception Year where the school receives more applications for places than there are places available, the waiting list will operate until 31 December.

Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria. The waiting list will be reordered in accordance with the oversubscription criteria whenever anyone is added to or leaves the waiting list.

Nursery

Fressingfield CE Primary School offers 30 hours free entitlement of Early Years childcare for 3 and 4 year old children as part of our Early Years Foundation Unit.

The Governing Body, as the Admissions Authority for the School, has agreed that up to 10 places are available per day for children who are eligible to receive the universal 30 hours entitlement funding.

If the Reception year pupil numbers do not reach the maximum pupil admission number (PAN) of 20 the Headteacher has the discretion, in consultation with the Governing Body, to increase Nursery places. The Nursery year and Reception year will have a combined maximum number of 30 children.

The school remains to have the right to operate full days as and when it is deemed to be financially viable.

Nursery Session Times:

Our Nursery operates for 38 weeks per year, during term time.

Morning Session Monday – Friday: 8:45am to 11:45am

Lunch Club * Monday to Friday: 11:45 to 12.15pm (Charges apply)

Afternoon Session Monday to Friday: 12.15pm to 3.15pm

***Charges apply for any additional hours outside of the 30 hours provision and parents will be informed of any changes in the term prior to any changes being made. Details of charges can be gained from the school office.**

Nursery Admission:

All children will be eligible for admission to Fressingfield CE Primary School Nursery in the term after their third birthday.

Birthday	Nursery Admission Term
1 st September – 31 st December	Spring Term (commencing January)
1 st January – 31 st March	Summer Term (commencing April)
1 st April – 31 st August	Autumn Term (commencing September)

Any child can attend Fressingfield CE Primary School Nursery, there is no catchment area and places will be allocated by the admissions criteria above.

Parents should complete an application form for their child to be included on our waiting list, and prior to the half-term break in the term before their child reaches three years old. Late applications may be deferred to the next term if received after or there is insufficient time to process before the funding deadline date.

Attendance at Fressingfield CE Primary School Nursery does not guarantee a place at the school or at any school within All Saints Schools Trust.

Appeals

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code.

Information on how to make an appeal will be provided in the letter refusing your child a school place.

Notes:

Sibling

The term 'sibling' includes: natural, half, step, and adopted brothers and sisters; a child of the partner of the parent/carer; and children who are fostered into the family. In all these cases, the child and their sibling will both be living at the same address (that is where the child is ordinarily resident) in a single family unit. This means that children from different family units, where those separate families are living together at the same address, are not considered siblings under this criterion.

Parent

For the purposes of education law, Section 576 of the Education Act 1996 defines a 'parent' as:

- all natural (biological) parents, whether they are married or not;
- any person who, although not a natural parent, has parental responsibility for a child or young person (this could be a step-parent, guardian or other relative);
- any person who, although not a natural parent, has care of a child or young person.

A person has care of a child or young person if they are the person with whom the child lives and who looks after the child, irrespective of what their relationship is with the child.

Children in care (looked after children)

Ordinarily resident

By ordinarily resident we mean the place where your child usually lives. We consider this to be where they sleep overnight. We may need proof of this address. If you use another address to give the impression that your child lives at a different address to where they are ordinarily resident, such as a second home or a grandparent's address, so that you have a higher priority for a place at that school; we consider this to be a fraudulent application. Where a child lives at two or more addresses, each for part of the week, the address at which the child is ordinarily resident will be considered to be the address that the child lives at for most of the week (excluding weekends and school holidays). Separate evidence in writing from each parent must be provided to confirm the child's living arrangements at the time of application.

In cases where the child spends an equal proportion of the school week at two or more different addresses, evidence of which is to be considered the main contact address will be required to support the application. Agreement in writing by the parents will be required to state which address is to be used as the ordinarily resident address. This address will then be used when processing all school preferences expressed. It is not acceptable to use one address for one school preference and another address for another school preference.

If we are aware of a parental dispute affecting the application, we may not be able to deal with the application and you may need to seek independent legal advice in order to resolve the matter.

Looked after children

A 'child in care' or a 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Children previously in care (previously looked after children)

Children previously in care (previously looked after children) includes children who were adopted under the Adoption Act 1976 (Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (Section 46 adoption orders). Child arrangements orders are defined in Section 8 of the Children Act 1989, as amended by Section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

Children adopted from state care outside of England

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society and ceased to be in state care as a result of being adopted.