



OUR VALUES

Curiosity

Courage

Respect

Wellbeing

Responsibility

OUR VISION

#1 QUALITY OF EDUCATION

To provide an inspiring, fun environment and curriculum to stimulate a life-long love of learning and enthuse our children and staff in their exploration of knowledge

STRATEGIC PRIORITIES

1. Improve outcomes in writing across the school
2. Embed SPAG alongside new writing scheme to ensure the gains made are not compromised by the technical elements of writing
3. Ensure all children make expected progress that results in children being at, or above, national expectation

INITIATIVES

- 1.1 Embed new writing scheme/process during 23/24 academic year
- 1.2 Teachers to routinely check children's understanding to ensure they do not apply misconceptions to their work
- 1.3 Teachers and subject leaders to ensure expected progress is made by all pupils and that school attainment is at/above 90%

#2 BEHAVIOUR AND WELFARE

To value and support every child and member of staff as a unique individual within a caring, safe and happy school

STRATEGIC PRIORITIES

4. Ensure the school is fully inclusive and there is equality of opportunity for all
5. Reduce the number of negative incidents across all year groups

INITIATIVES

- 2.1 Develop more nurture opportunities for children with low self-esteem through the use of therapists and trained staff
- 2.2 Embed Rights Respecting Schools and assess its impact. Seek quality assurance and bronze/silver award gained by school
- 2.3 Update safeguarding incident with policies to include specific support for victims of abuse

#3 PERSONAL DEVELOPMENT

To inspire our children to always do and be the very best that they can be

STRATEGIC PRIORITIES

6. Increase children's sense of well-being through being part of and involved in a caring and constructive community
7. Improve mental health of children and staff

INITIATIVES

- 3.1 Embed opportunities for children to interact with other faiths, beyond the Christian local community, and all pupils have a good understanding of other faiths and cultures
- 3.2 Implement the mental health wellbeing plan and ensure staff are introduced to Thrive course.

#4 LEADERSHIP AND MANAGEMENT

To develop an outstanding school where our children make excellent individual progress beyond the national averages and all members are motivated to meet the associated challenges

STRATEGIC PRIORITIES

8. Improve children's attendance rates
9. Improve communication with parents to ensure it is consistent and timely, thus increasing parental satisfaction
10. Ensure the school's finances are well managed and that the school estate is improved to positively impact upon the outcomes for all children

INITIATIVES

- 4.1 Increase attendance publicity to parents including reward structure and fixed penalty notices and review monthly
- 4.2 Implement robust communications system with allocated member of staff overseeing newsletter and investigation into how social media can be utilised
- 4.3 Review spending strategy to allocate funds to essential areas

OUR ETHOS

LEARNING TO BRING OUT THE BEST IN EVERYONE

Jesus said: "I have come that you may have life in all its fullness" (John 10:10). He calls us to a full life in mind, body, heart and spirit. Our goal is to bring out the best in everyone. Children, staff and the members of our school-community.