

## What would you expect to see in one of our RE lessons?

### Always:

- Confident and knowledgeable adults leading the learning
- Attitude of curiosity and enquiry by adults; with, at times, an adult allowing themselves to say, 'I'm not sure, shall we find out together?'
- Teacher modelling respect and reverence to religion when appropriate
- Explicit learning objectives – on the board, in children's books or both
- Referral to previous learning, using questions such as, 'What did you learn yesterday?' or 'Tell me three things you have already learned about this.'
- Subject-specific vocabulary; both the adults using and the children
- Nuance, and understanding the need to avoid stereotyping; material showing a range of examples, not just one
- Open-ended tasks, which encourage originality, imagination and often deep thinking
- Use of mini-plenaries to assess learning, eg 'Show me with your fingers out of ten how confident you feel about your learning so far'
- Specific, focused questions, with an attitude of respecting and encouraging all answers

### Sometimes:

- Use of knowledge organisers, to refer to previous learning and to introduce new vocabulary and concepts
- Collaboration or partner work
- Cross-curricular learning, such as use of ICT or creative tasks
- Self-assessment to check learning and understanding
- Referral to our learning animals (ELLI)